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# Decision support tool for sustainable management of contaminated sediments

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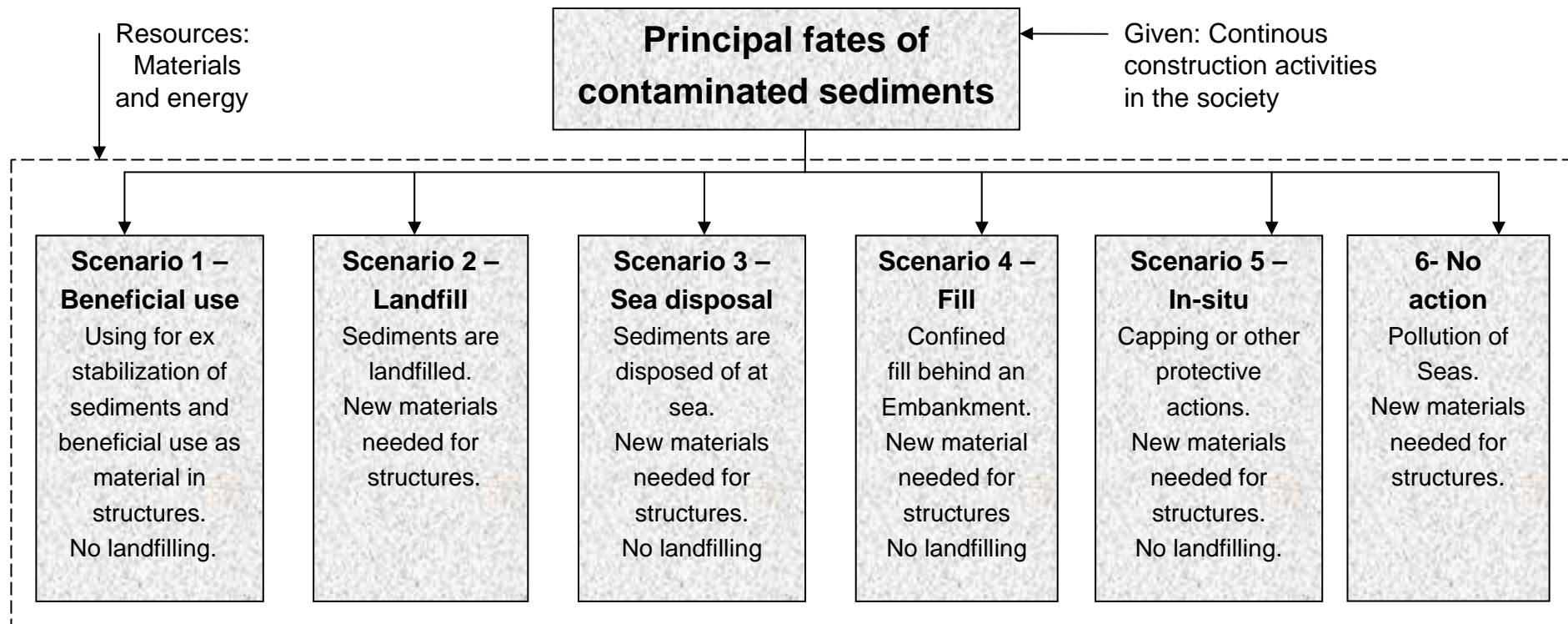
The solution?



(Lundestad 2005)



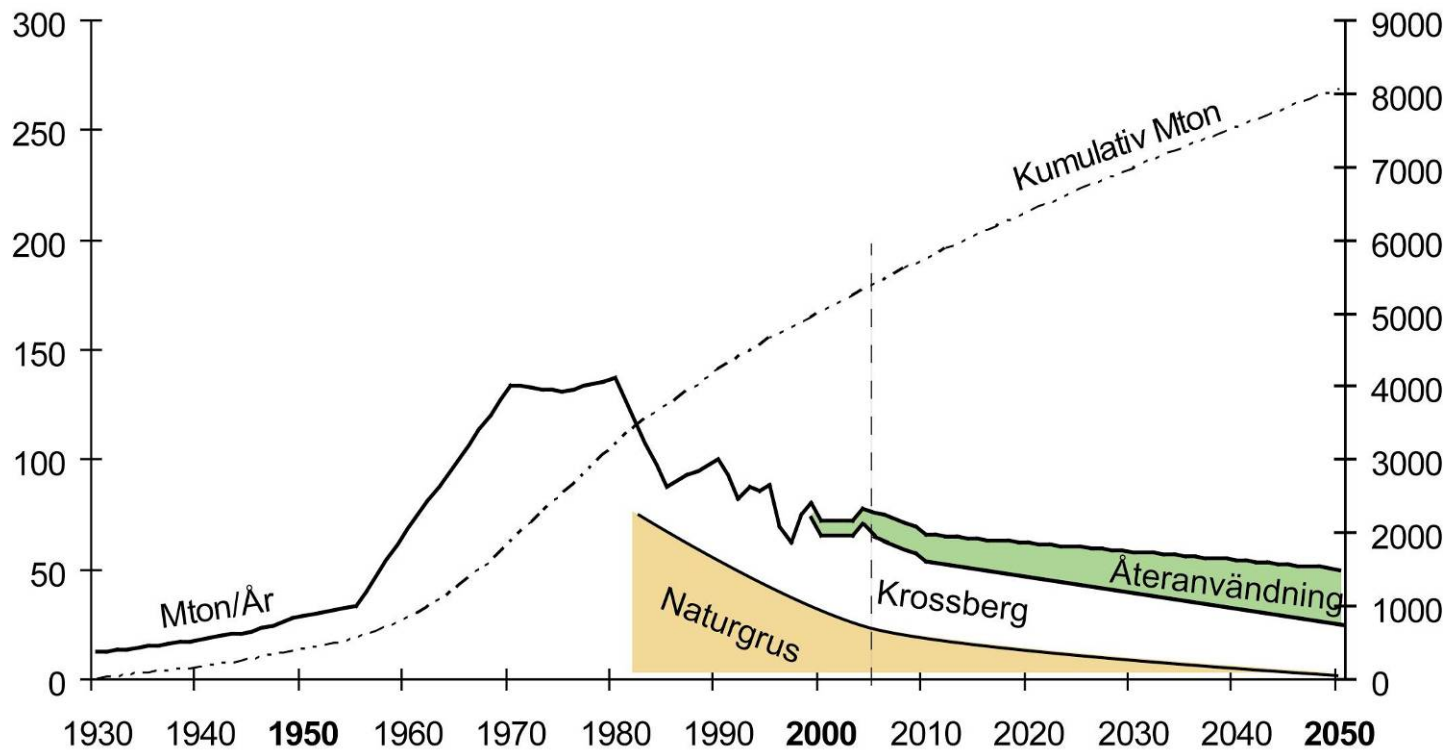
# Handling alternatives



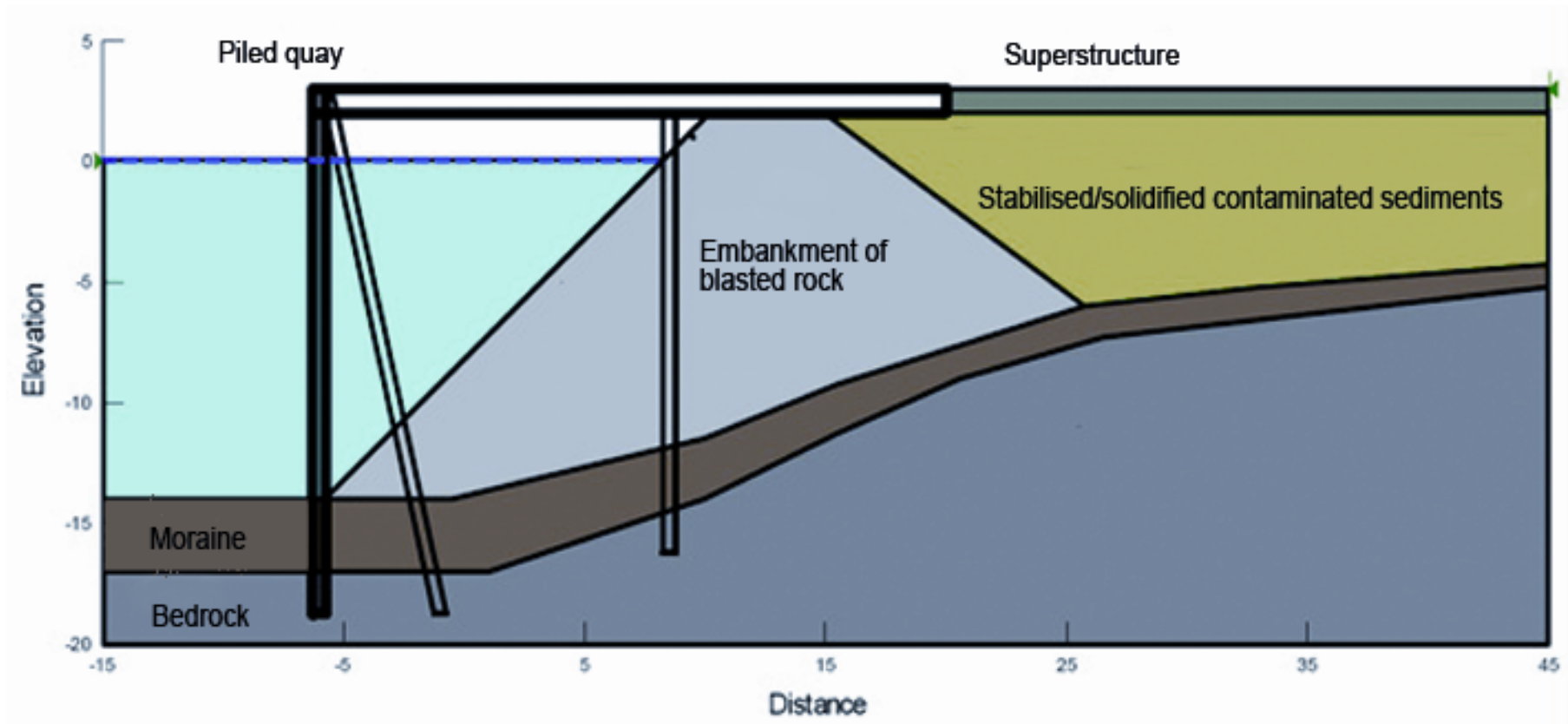
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# Reduced use of natural resources needed



# Beneficial use of contaminated sediments applying the stabilisation/solidification method





Stabilization &  
Solidification  
for beneficial  
use in port of  
Oxelösund



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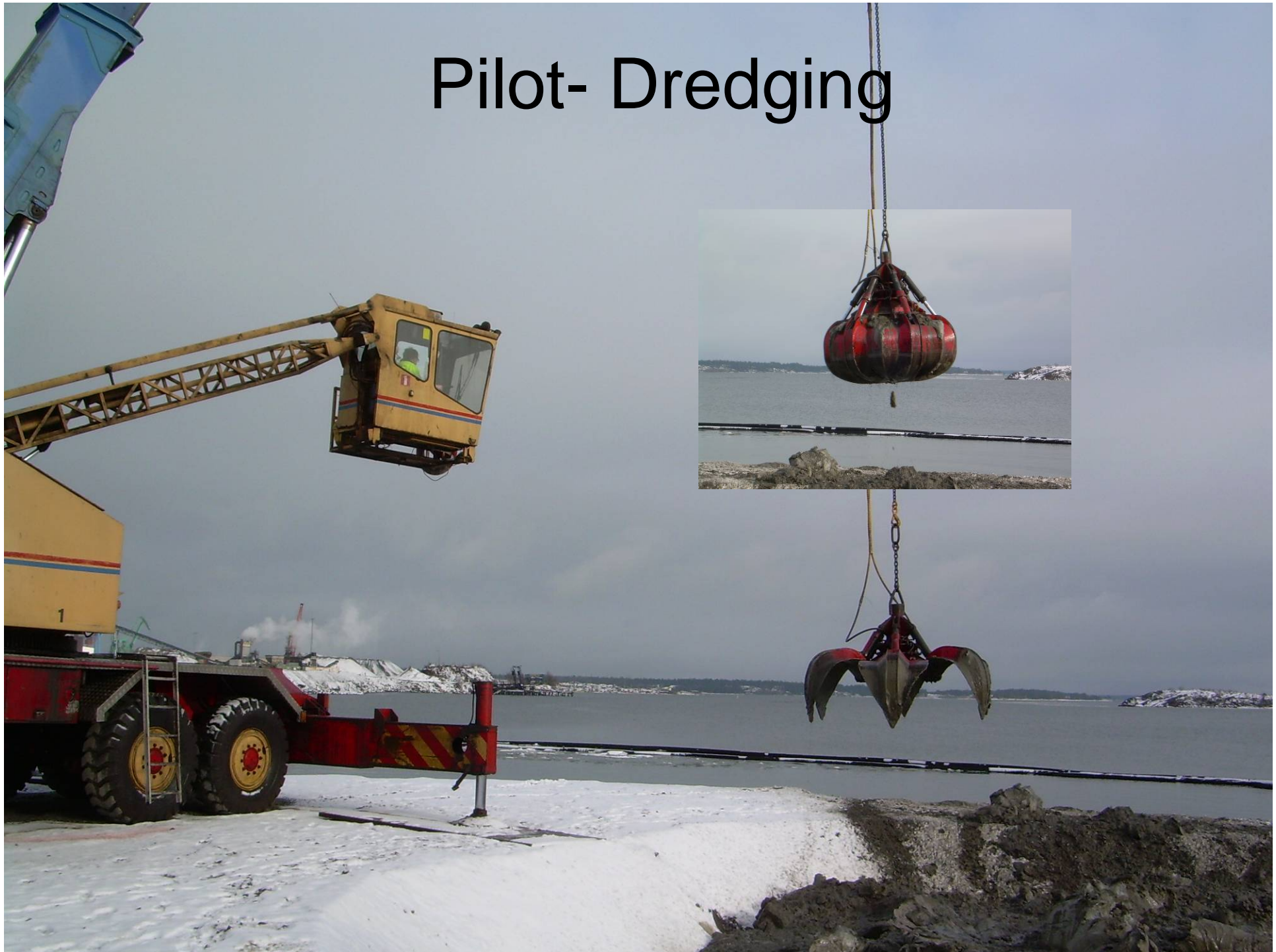
# Pilot- Basin for test



Green Remediation  
Nov 9-10, 2009



# Pilot- Dredging



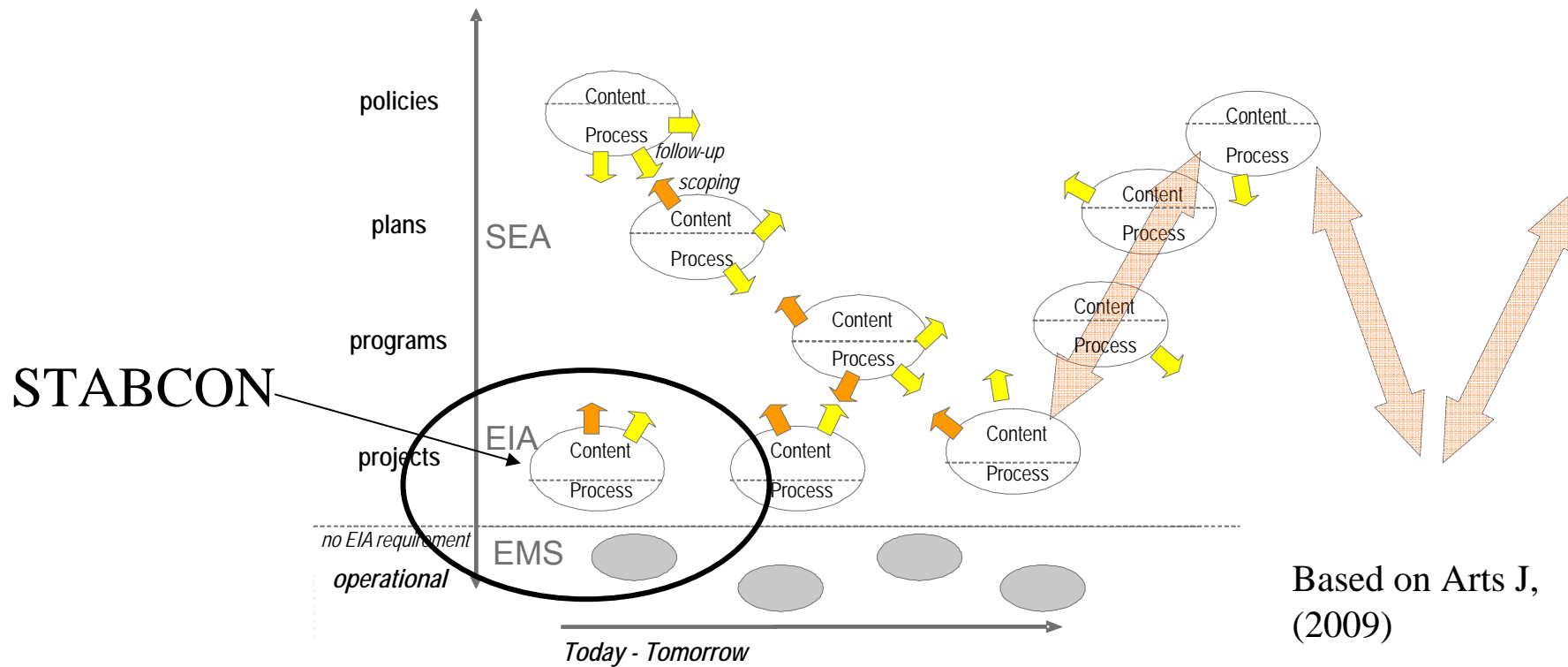
# Pilot- Stabilization & Solidification



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## Sustainability in a sea of decisions

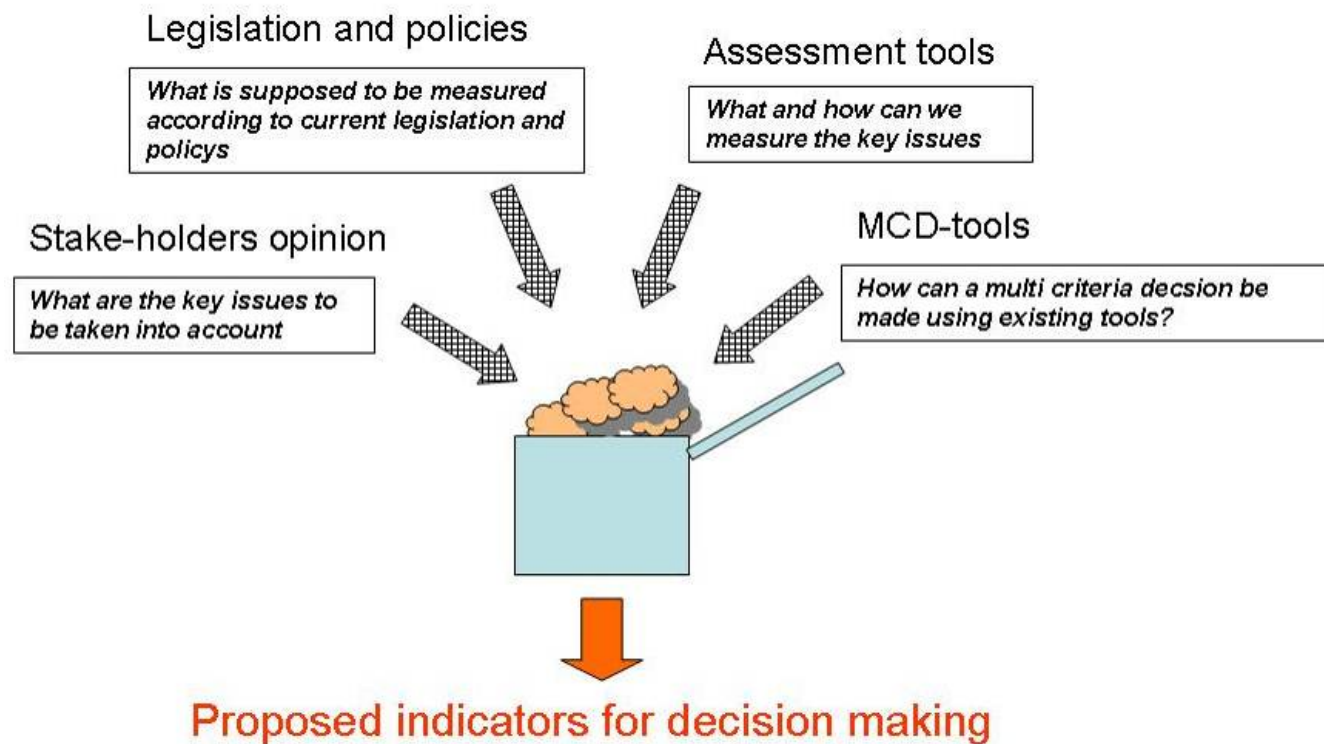


Based on Arts J, (2009)





# What to and how to measure?



# Proposed indicators

Level 1	Level 2	Level 3	Commentary
Economic aspects	Investment cost including project risk		The cost related to the developer/project owner
	National economy		Economy in a broader context
Socio-cultural aspects	Local protection areas		Impact on nearby environment, including acceptance/worry concerning recreation, noise, accidents etc.
	Regional and national protection areas		Impact on national interests such as culture, power supply, fishing etc, for ex Natura 2000
Environment aspects	Environmental impact on a site specific scale	Risk for contamination of nearby land	Toxic impact on water and land areas
		Risk for toxic effect on organisms	Toxic impact on vegetation and organisms
		Risk for health effects	Toxic impact on humans
	Environmental impact on a global scale	Use of finite resources	Use of materials and fossil fuels
		Use of land and water areas	Enabling or limiting use of areas on land or in water
		Emissions to air and water	Emissions from transport and material manufacturing (for ex green house gases, and acid substances)

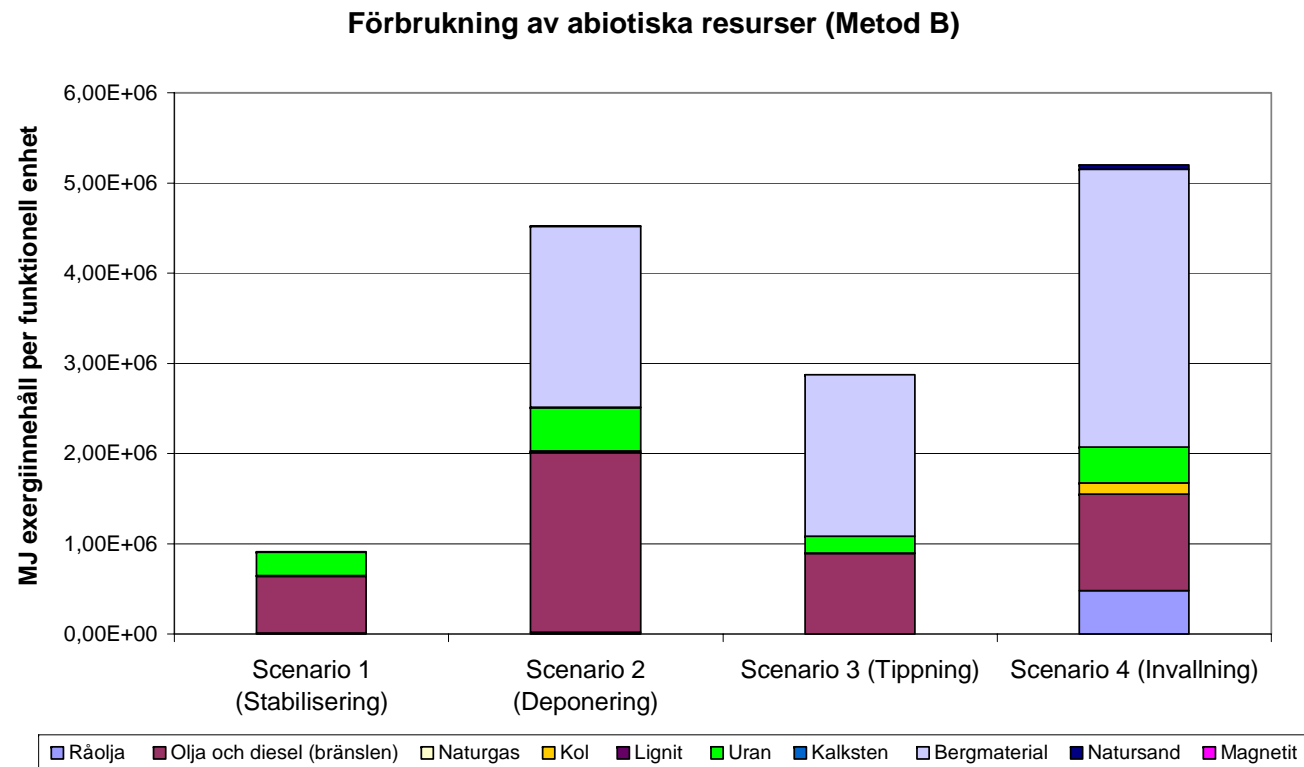
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## Proposed tools for assessment

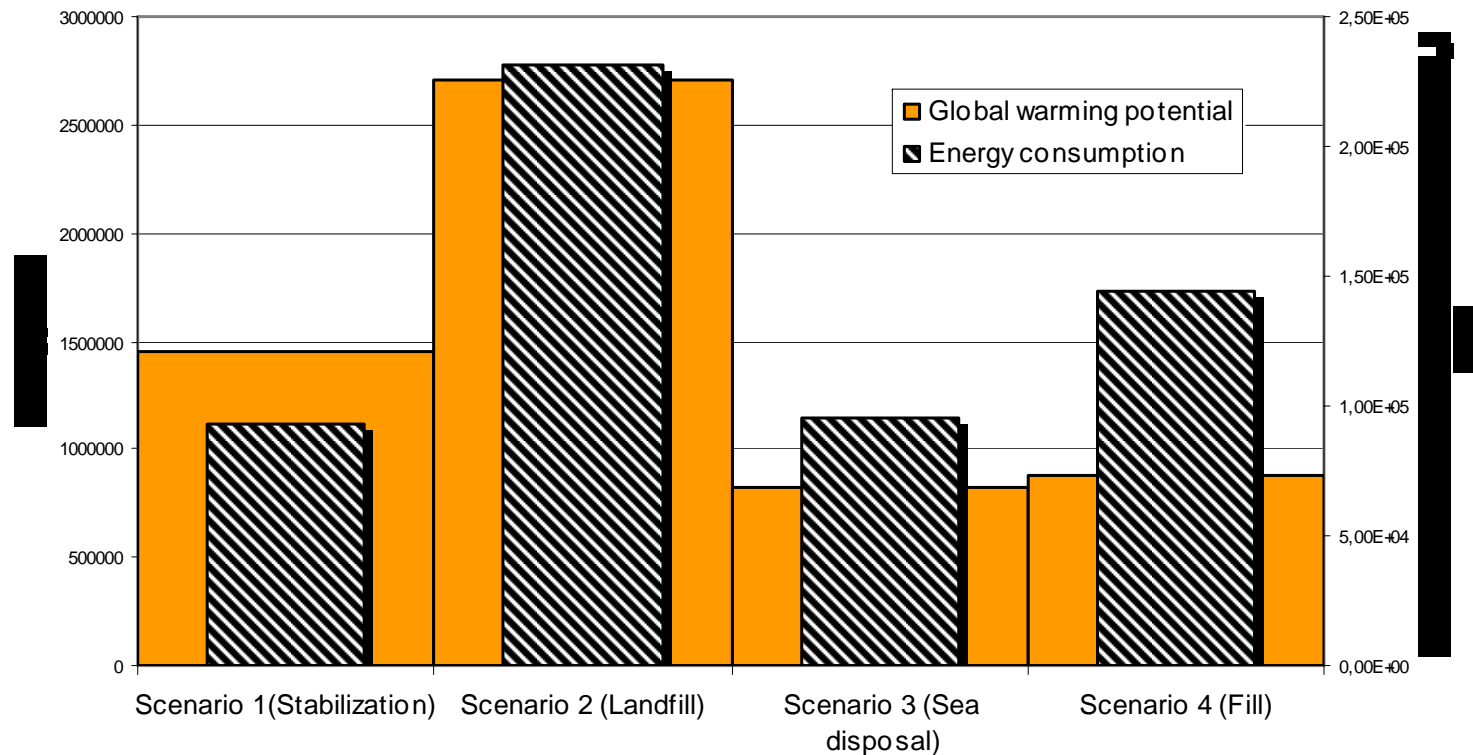
- Ecology – EIA with RA & ESA/LCA
- Economy – Investment cost (statutory) and CBA on national economy
- Socio-culture – n.a.

# Use of resources





# Global warming & energy use



# MCD - Tools

## Multi Criteria Decision Tool Web-HIPRE ([www.hipre.hut.fi](http://www.hipre.hut.fi))

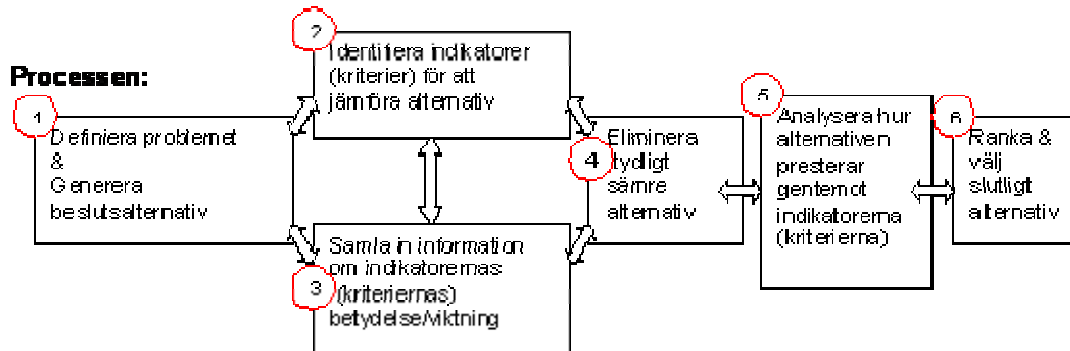
### Människorna:

Beslutsfattare (hamnägaren)

Ingenjörer/vetenskapsmän

Ovriga intressenter (myndigheter, omkringboende, miljöorganisationer, transportbolag)

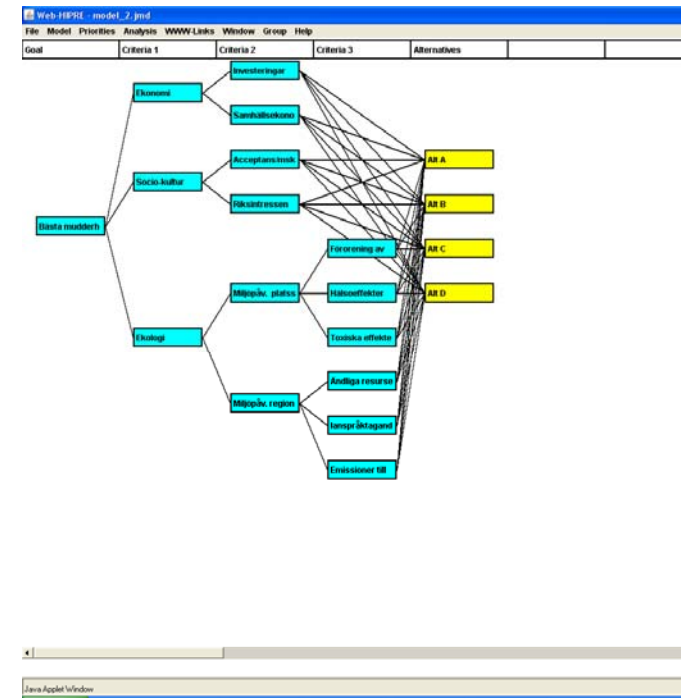
### Processen:



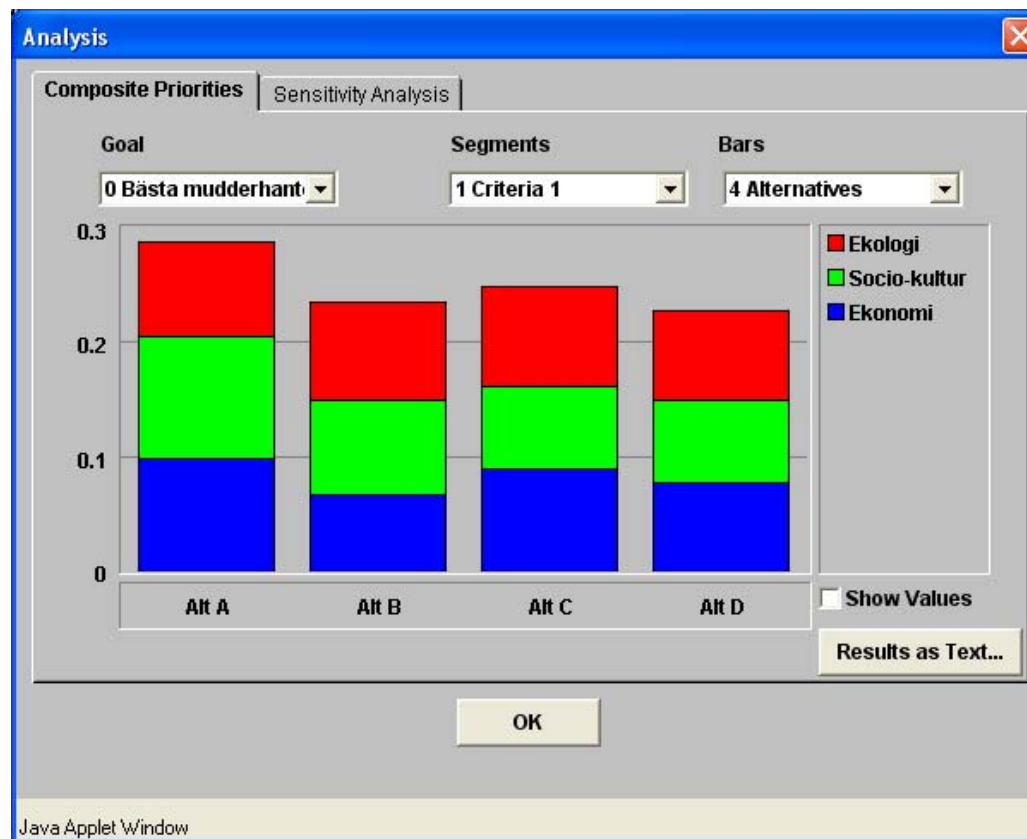
### Verktygen:

För bedömning av indikatorer i de tre dimensionerna: ekologi, ekonomi och socio-kultur (Kap 4)

För beslutsanalys (här: multikriterieanalys): t.ex. beslutsstödsprogramvara (Kap 5)



# Case studies with major ports - ongoing





## Conclusions – Project level

1. A sustainable approach should be applied to select BAT considering technology-economy-environment-social aspects
2. Stabilisation and solidification in the Oxelösund case  
Beneficial use of contaminated sediments  
Less energy consumption and global warming
3. The BAT-approach was necessary for Oxelösund
4. One project it's not significant to the Baltic Sea issue, further decisions levels should be adressed

# Today addressing pollutants, tomorrow including climate and resources

**SMOCS**

Included aspects Focus for tool	Natural resources		Environmental impact	Natural resources and environmental impact	National economy, natural resources and environmental impact
Policy, Plan, Program			IAM-RAINS	SEI, EIA	PA, CBA
Region	EF	TMR	Environmental accounting, IOA		
Company	Em	Ex	Environmental accounting		
<b>Project/Object</b>	MIPS		<b>EIA, RA</b>	<b>EIA ESA/LCA</b>	<b>CBA</b>
Product	MIPS		RA	LCA	
Substance			SFA, RA		

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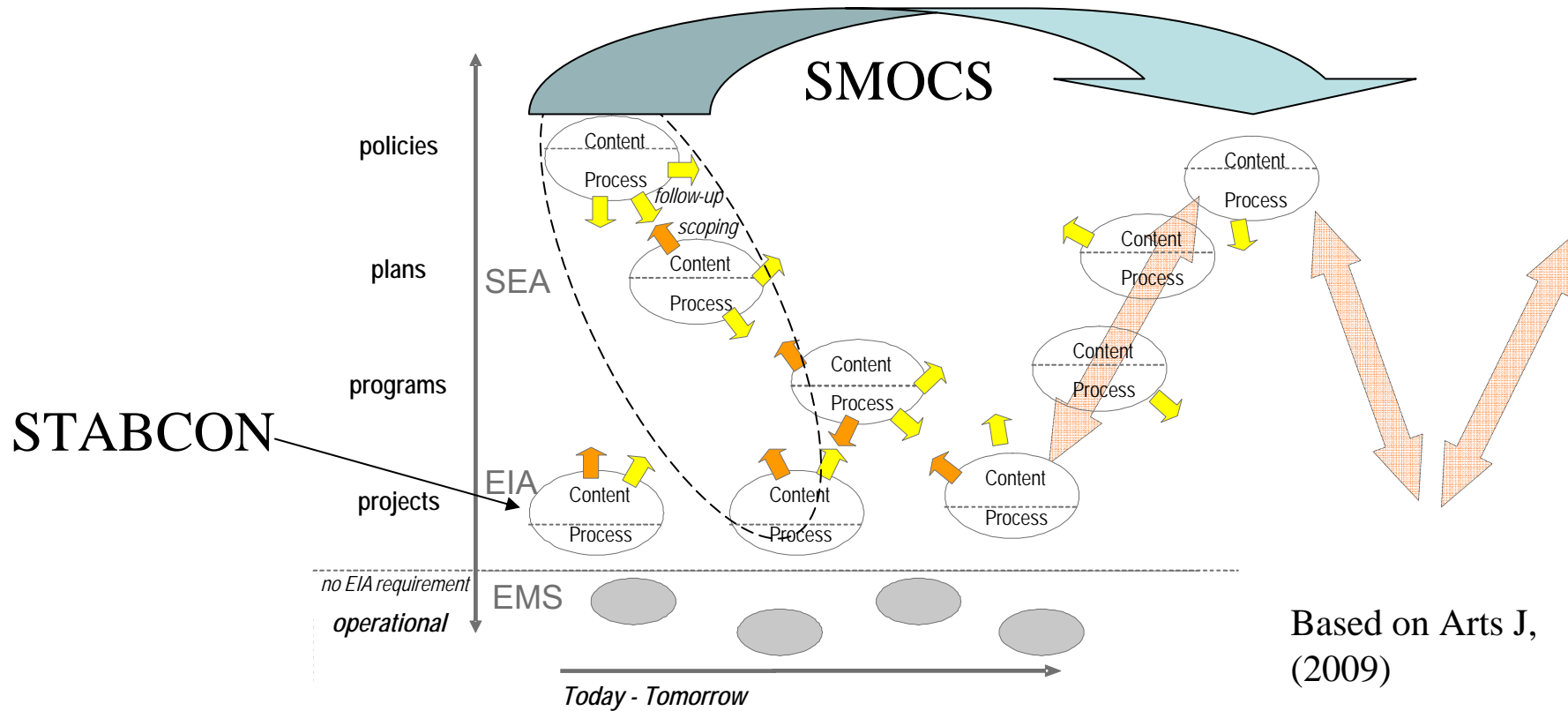
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# SMOCS - Bridging the gaps



# SMOCS

## Sustainable Management of Contaminated Sediments in the Baltic Sea



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## Further info and contacts

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SMOCS – [www.smocs.eu](http://www.smocs.eu) (introduced late 2009)

STABCON - [www.stabcon.se](http://www.stabcon.se), [www.stabilgrunn.no](http://www.stabilgrunn.no)



A high-angle photograph of three children in a swimming pool. The child on the left is a girl with long brown hair and freckles, wearing a light blue bikini top. The child in the middle is a girl with short brown hair and bangs, wearing a necklace. The child on the right is a boy with short brown hair and blue eyes. They are all looking directly at the camera. The water is dark, and the background is black. The text "Thank You!!" is overlaid in white at the bottom left.

Thank You!!